

Sugar-Salem Jt District #322

Madison County

105 W Center St, PO Box 150, Sugar City, ID 83448

Phone: (208) 356-8802 Fax: (208) 356-7237

Robert Devine, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,288	Special Education:	
Average Daily Attendance.....	1,217	Special Education Students.....	143
State Ranking Per ADA.....	48	Gifted and Talented Students...	27
Number of Schools (sites):		Number of LEP Students**.....	43
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	1,002
Number of Accredited Schools:		Free and Reduced Meals.....	403
Approved.....	4	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.45
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	683
High School Diplomas Regular....	105	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	96%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The 2002-03 school year saw continued growth in meeting Stages 3 and 4 of the Idaho achievement standards. Administrators and teachers attended several workshops on deep alignment between the written, taught and tested curriculum and concerning the development of tests. End-of-course and end-of-year assessments were developed as well as district level DMAs and DWAs for grades not tested by the state.

The district refined and finalized a thorough Strategic Plan that set identifiable performance goals for all students in the core subjects. An intervention plan was developed for helping those students not at proficiency and a process was put in place that facilitates staff and administration disaggregating data to inform instruction.

The district was chosen to receive training and funding as one of the pilot districts in the state to use the results-based model, K-12.

Progress Towards Meeting District Goals

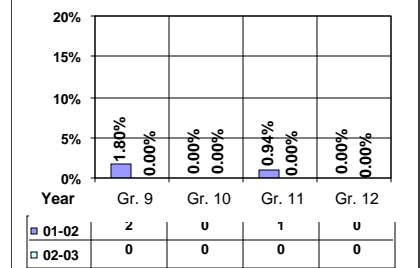
2002-03 Goals	Progress
To build expertise in and finished products for 'deep' curriculum/instructional alignment, authentic and valid assessments, analyzing data and setting goals.	Ongoing
To organize district and building level teams to review progress on specific, detailed action plans that align with the State Standards Roadmap, the District Strategic Plan, NCLB, disaggregated student demographic and performance data.	Ongoing
To develop systems of identification intervention in behalf of students below state proficiency levels in all state measures.	Ongoing
To select a data warehouse software and train staff on its implementation.	Ongoing
To further develop more comprehensive means to communicate with staff, community and parents about state standards, student performance, NCLB, etc.	Ongoing

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.55%	41.07%	92.62%
Black	0.39%	0.31%	0.70%
Hispanic	3.03%	2.25%	5.28%
Nat. Amer.	0.23%	0.16%	0.39%
Asian	0.54%	0.47%	1.01%
Total	55.74%	44.26%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$501,003	7.93%	\$1,031,987	13.28%
Other Sources	86,100	1.36%	263,806	3.39%
State	5,716,295	90.47%	5,900,070	75.88%
Federal	15,257	0.24%	579,241	7.45%
Total	\$6,318,655	100.00%	\$7,775,104	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$263,468
Lottery Revenues.....	\$47,887
Technology Grant.....	\$49,721

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$4,348,324	67.31%		
M & O Support Services	2,091,105	32.37%		
M & O Other	20,903	0.32%		
Total M & O	\$6,460,332	100.00%	\$5,310	84
Total All Funds	\$7,904,675	100.00%	\$6,498	98

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$144,967,283	\$119,119	110
Total General M & O Levies	0.003031346		24
Total District Levies	0.006618880		32

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	35.90	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	37.00	16	Highest Salary on Schedule	\$46,712
Administrators	6.20	196	Average Elementary Teacher's Salary	\$38,144 66
Other Certified Staff	5.30	230	Average Secondary Teacher's Salary	\$40,705 41
Total Certified Staff	84.40	14	Superintendent's Salary	\$75,000 66
Total Non-Certified Staff	48.40	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

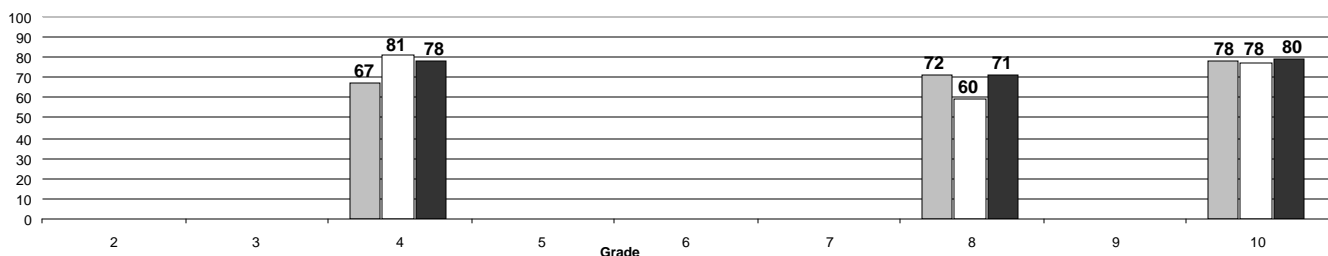


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

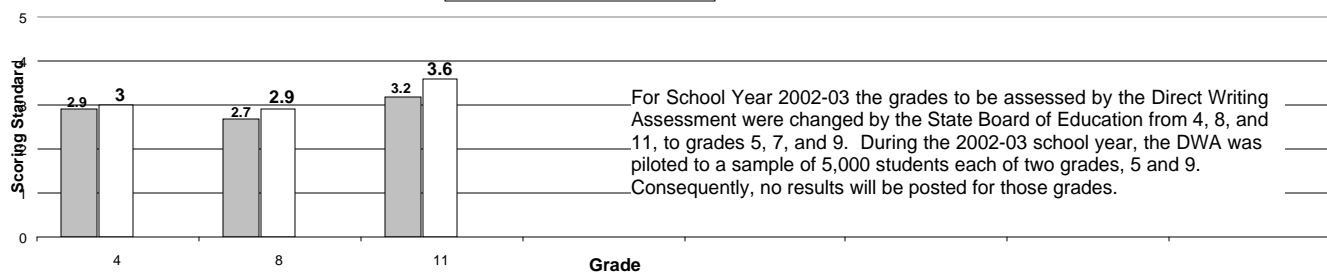
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

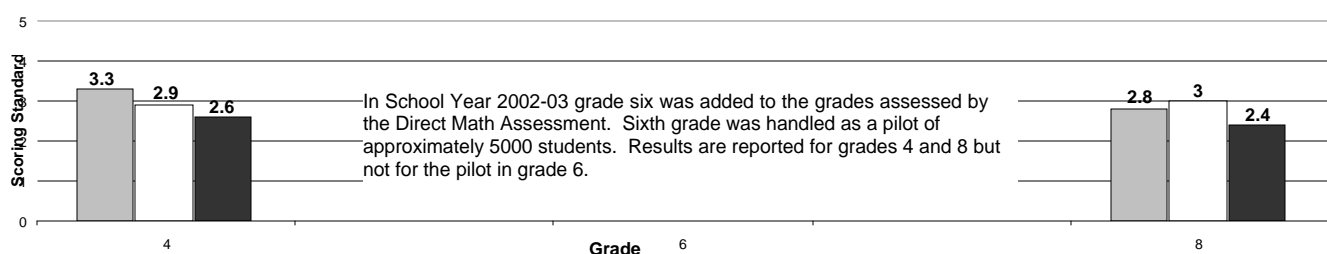
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal